



Oxford Read and Imagine

Clunk in the Clouds

By Paul Shipton • Illustrated by Fabiano Fiorin

What happens when Clunk fills four weather balloons with gas? It's fun in the clouds – but how can Clunk come down again? How can Ben, Rosie, and Grandpa help him?

Word count for this story: 752 words

Read and Imagine provides great stories to read and enjoy, with language support, activities, and projects. Follow Rosie, Ben, and Grandpa on their exciting adventures ...

Series Consultant: Paul Shipton

ES Early Starter 150 headwords	S Starter 150 headwords	B Beginner 150 headwords
1 Level 1 300 headwords	2 Level 2 450 headwords	
3 Level 3 600 headwords	4 Level 4 750 headwords	
5 Level 5 900 headwords	6 Level 6 1,050 headwords	

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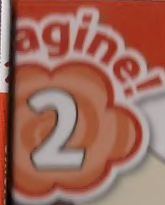
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Oxford Read and Imagine

Clunk in the Clouds





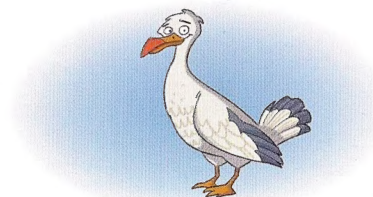
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Clunk in the Clouds

By Paul Shipton

Illustrated by Fabiano Fiorin

Activities by Hannah Fish



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Hello!
My name is Ben.

Hello!
My name is Rosie.

This is
Grandpa.

This is Grandpa's
van. It's fantastic!



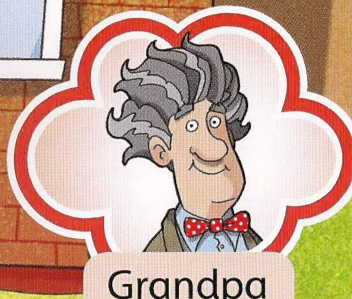
Ben

Rosie's brother



Rosie

Ben's sister



Grandpa



Clunk

Grandpa's robot



Maddie

Maddie works at
the weather office.



Now let's read this story,
Clunk in the Clouds.

‘Oh no! Look at those black clouds in the sky!’ says Rosie. She is looking out the window. ‘I want to camp with my friend Alice’s family today.’

‘I can’t see any raindrops,’ says Grandpa. ‘Clunk, please look on the computer for today’s weather.’

Oh no!



Clunk points to the computer. ‘I can’t see today’s weather,’ he says.

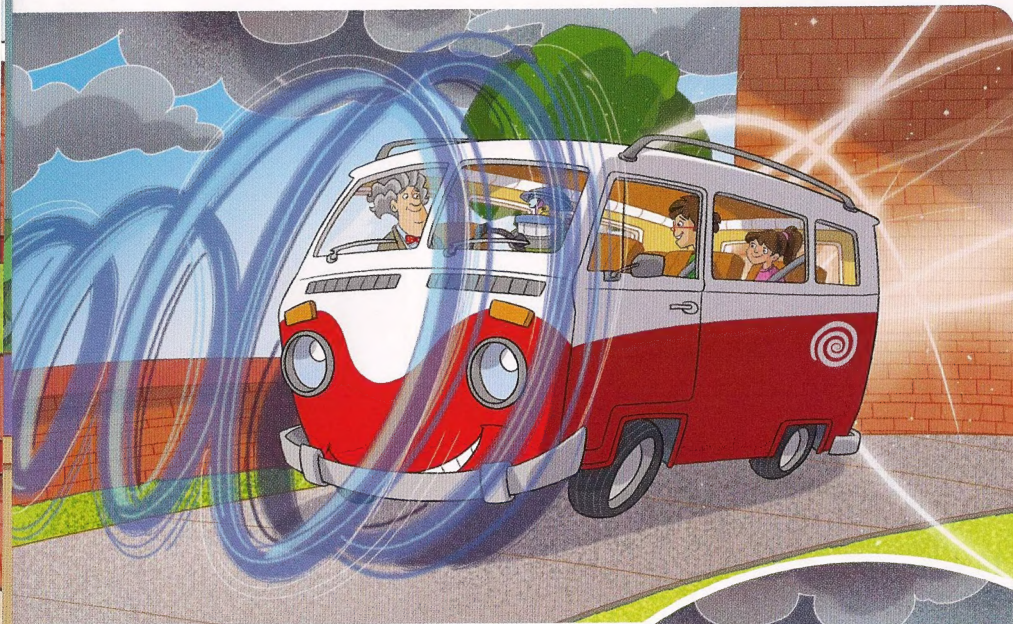
‘The people at the weather office are trying to fix their computer.’

Grandpa jumps up. ‘I have a friend at the weather office,’ he says. ‘I can help her to fix the computer. Let’s go!’

Grandpa goes with the children to his van.

‘Please take us to the weather office, Clunk,’ says Grandpa.

Clunk starts the van ...



When the van stops, it's in a new place.

‘We're here!’ says Ben.



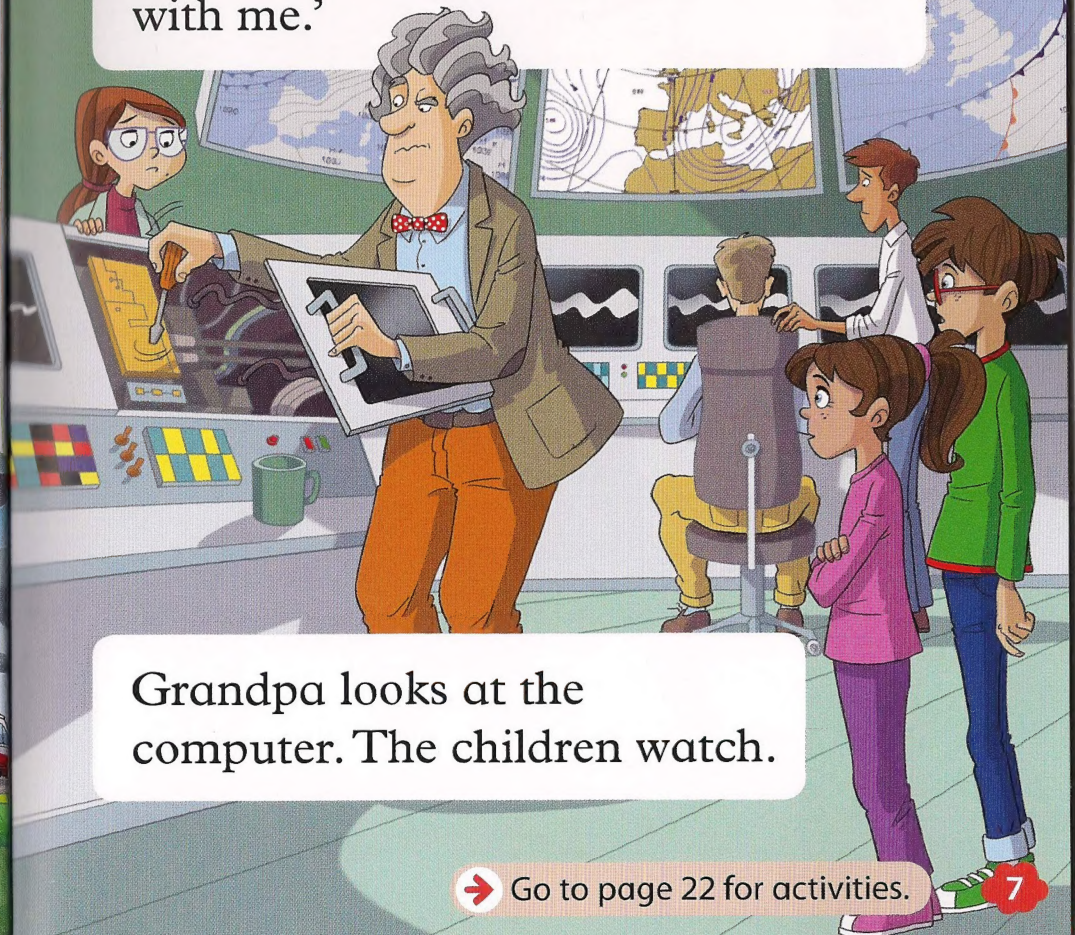
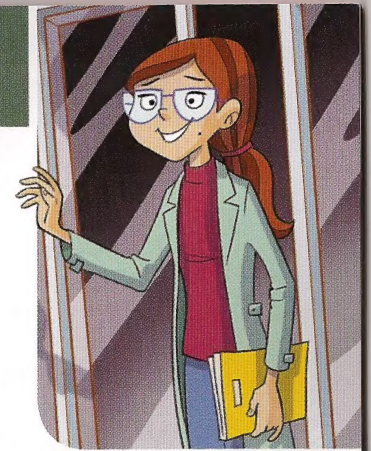
A woman opens the door.

‘Hello, Maddie,’ says Grandpa.

‘What are you doing here?’ asks Maddie with a smile.

‘I'm here to help with the computer.’

‘Fantastic!’ says Maddie. ‘Come with me.’



Grandpa looks at the computer. The children watch.

➔ Go to page 22 for activities.

‘Clunk, please can you go and get a weather balloon?’ says Grandpa.

‘What are weather balloons?’ asks Rosie.

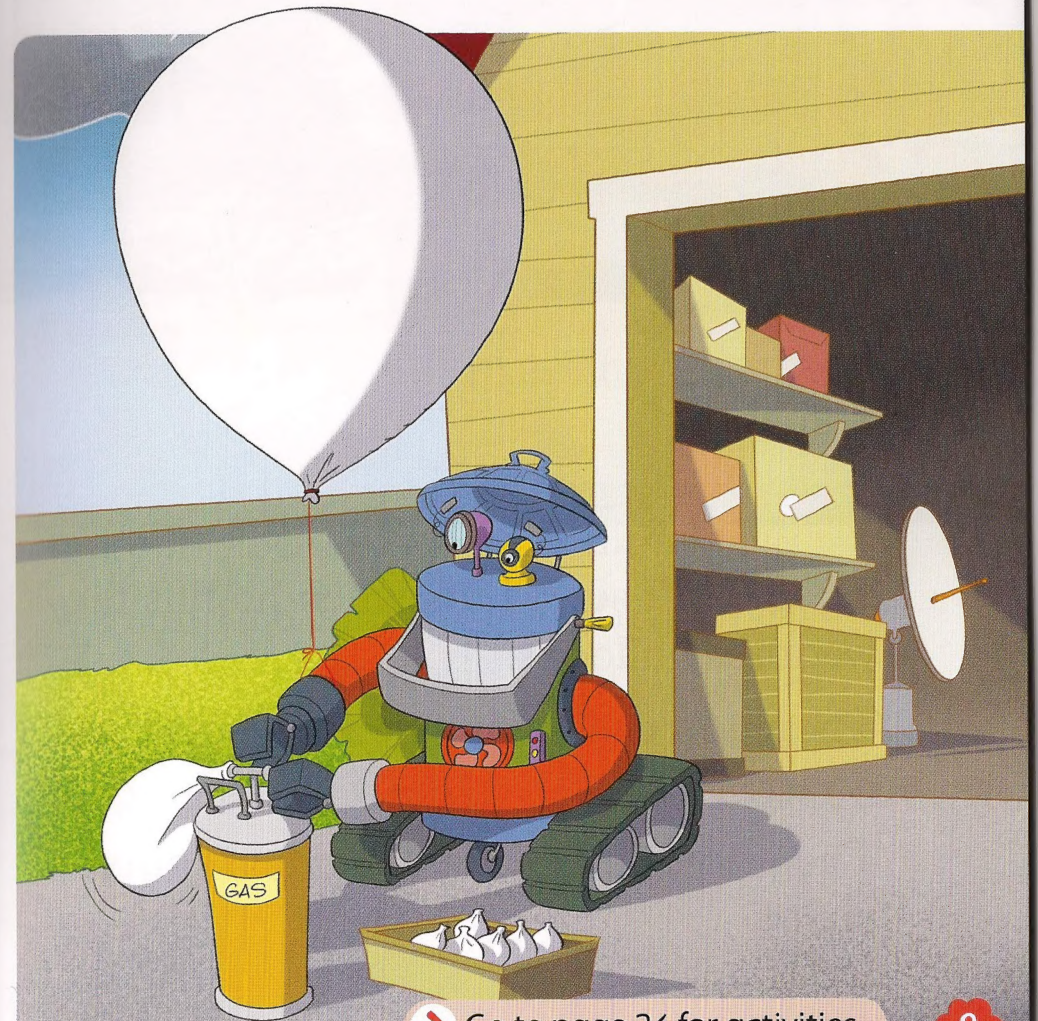
‘We use them to measure the weather,’ says Maddie. ‘They take little computers up in the sky.’

What are weather balloons?

Clunk goes and looks in a little building.

‘Which balloon does Grandpa want?’ he thinks. He doesn’t want to go and ask Grandpa again. ‘I can take three or four balloons to him.’

Clunk starts to fill the balloons with gas.



In the weather office, Grandpa and Maddie are busy. Ben and Rosie are busy, too.



They don't see Clunk when he fills the weather balloons.

They don't see him when the balloons go up.

They don't hear him when he shouts, 'Help!'



Grandpa closes the computer. 'Your weather computer's OK again,' he tells Maddie. 'We can use a weather balloon now. Where's Clunk?'

'We can find him for you, Grandpa,' says Rosie. But Rosie is wrong. They can't see any weather balloons, and they can't see Clunk.

Ben looks up at the clouds. 'Oh no!' he says.

When Grandpa learns about Clunk, he runs to the van.

‘Quick!’ he says. ‘Maybe we can find him.’

Soon the van is flying in the clouds. Ben, Rosie, and Maddie look out the windows.

‘I can’t see him,’ says Rosie. ‘It’s too cloudy.’



‘Maybe we can find him when he comes down to the ground again,’ says Ben.

‘No,’ says Maddie. ‘When weather balloons get too high in the sky, they pop. Then the little computer falls to the ground.’

‘Oh dear,’ says Grandpa. ‘We don’t want Clunk to fall.’



'I have an idea,' says Ben. 'Which way is the wind blowing today?'

Maddie tells him.

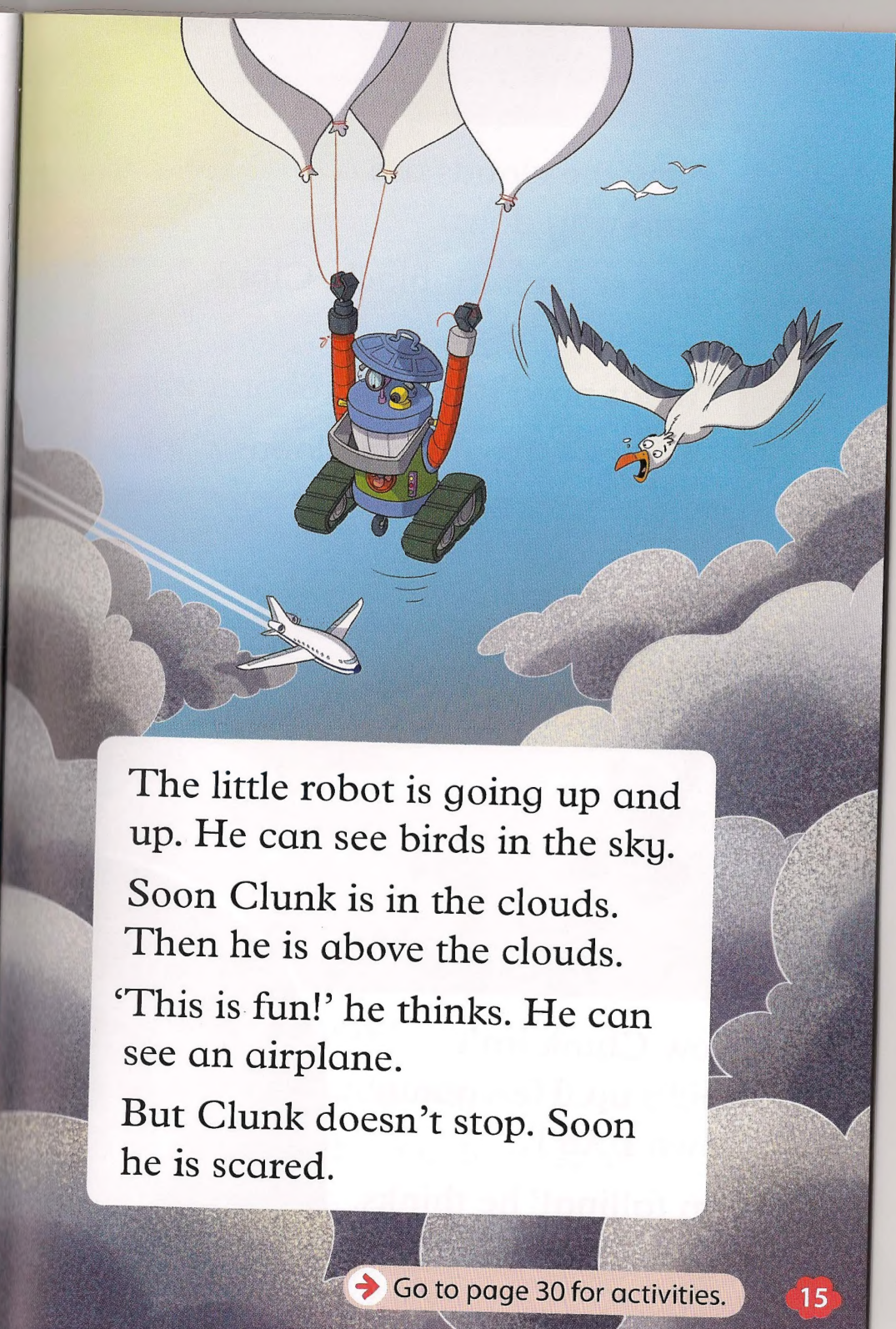
'And how strong is the wind?' asks Ben.

Maddie tells him that, too.

Ben opens his notebook. 'We can use math to find Clunk!'

'Great idea, Ben!' says Grandpa.

'We can help you.'



The little robot is going up and up. He can see birds in the sky.

Soon Clunk is in the clouds. Then he is above the clouds.

'This is fun!' he thinks. He can see an airplane.

But Clunk doesn't stop. Soon he is scared.

Now the clouds are a long way down.

The sky is very black. Clunk can see space.

‘What now?’ the little robot thinks.
Then the weather balloons pop!



Now Clunk isn't going up. He's going down FAST.

‘I'm falling!’ he thinks.



Grandpa is driving the van to a new place above the clouds.

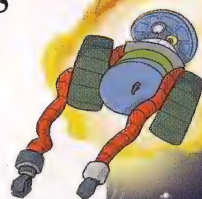
‘Is this the right place?’ asks Rosie.

‘Yes,’ says Grandpa. ‘Look at the math! But where's Clunk?’

‘He's there!’ Maddie shouts. ‘Look!’

She points out the window. Clunk is falling very fast.

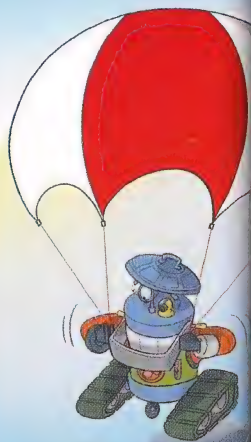
‘Maddie, can you hit the blue button?’ asks Grandpa. Maddie watches Clunk. Her hand is above the button, but she is waiting for the right time. Then ... She hits the button and shouts, ‘Use this, Clunk!’



Use this, Clunk!

‘What is it?’ asks Rosie.

‘It’s a parachute!’ says Ben.



Grandpa takes the van down to the ground to see Clunk.

‘Are you OK?’ Maddie asks.

‘Yes, thanks,’ says Clunk.

The children are happy about Clunk, and Rosie’s happy about the weather, too.

‘Great! There are no black clouds now,’ Rosie says. ‘It’s a sunny day. I can camp with Alice!’

Activities for pages 4-5

1 Put a tick (✓) or a cross (X) in the box.



1 This is a window. ☒



2 This is weather. ☐



3 These are raindrops. ☐



4 This is look. ☐



5 This is a weather office. ☐



6 This is a computer. ☐



7 This is fix. ☐



8 These are clouds. ☐

2 Choose and write the correct words.

Rosie is looking out the ¹ window. There are ² _____ clouds in the sky. Clunk can't see today's weather on the computer. The people at the weather office are trying to fix their ³ _____. Grandpa ⁴ _____ up. He can help them to fix their computer!



black



jumps



window



weather



computer

3 Circle the mistakes. Then write the correct words.

- Rosie wants to camp with Alice family today. Alice's
- Grandpa can see any raindrops. _____
- Clunk look on the computer for today's weather. _____
- Clunk points on the computer. _____
- Grandpa has an friend at the weather office. _____

Activities for pages 6-7

1 Match.



1 children

2 open

3 look

4 sit

5 help

6 van



2 Circle the correct answers.

1 Where do they go?

to school home to the weather office

2 Who opens the door?

a man a woman Clunk

3 What do the children do?

smile help Grandpa watch

3 Choose and write the correct words.

Clunk ¹ starts the van and they go

² _____ the weather office. Maddie

³ _____ the door. She smiles at Grandpa.

Grandpa ⁴ _____ the computer and the children ⁵ _____.

1 starting starts
start

4 looks at looks
looks for

2 to two too

5 watches watch
watching

3 open opening
opens

4 Look at the top picture on page 6. Answer the questions.

1 Where are Rosie and Ben? in the van

2 What color is the van? _____ and white

3 How many people are in the van? _____

4 Who is driving the van? _____

Can Grandpa fix the computer?
Tell a friend your ideas.



Activities for pages 8-9

24

1 Write the words.

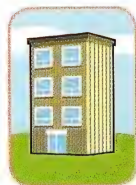


1 P u

up



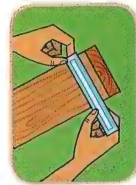
2 l o b o a l n



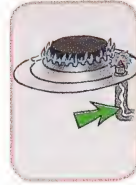
3 g i n d u b l i



4 l i f l



5 e m s a u e r



6 s g a

2 Circle the correct words.

- Weather balloons measure / measures the weather.
- They take little computers **at** / **up** in the sky.
- Clunk goes **and** / **but** looks in a building.
- Clunk doesn't want **asking** / **to ask** Grandpa.
- Clunk can take three **of** / **or** four balloons.
- Clunk starts to fill the balloons **with** / **for** gas.

24

3 Match.

- | | |
|---------------------|-----------------------------|
| 1 'What are | • computers up in the sky.' |
| 2 'We use them to | • does Grandpa want?' |
| 3 'They take little | • weather balloons?' |
| 4 'Which balloon | • or four balloons to him.' |
| 5 'I can take three | • measure the weather.' |

4 Look at the picture on page 9.

Write *yes* or *no*.

- | | |
|--------------------------------------|------------|
| 1 Clunk is next to a building. | <u>yes</u> |
| 2 The building is blue and black. | _____ |
| 3 Ben and Rosie are with Clunk. | _____ |
| 4 There are lots of balloons. | _____ |
| 5 There are three red balloons. | _____ |
| 6 Clunk has a white balloon. | _____ |
| 7 There is a computer next to Clunk. | _____ |
| 8 Grandpa is helping Clunk. | _____ |

Clunk fills three or four balloons with gas. Is this a good idea or a bad idea? Tell a friend your ideas.

25



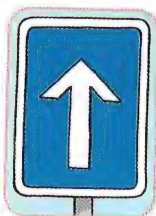
Activities for pages 10-11

1 Choose and write the correct words.

Grandpa, ¹ _____, and the children are busy. Clunk comes out with the weather balloons, and the balloons go ² _____. ³ _____ shouts 'Help!' but Grandpa and Maddie don't ⁴ _____ him. Rosie and Ben can't find Clunk and they can't ⁵ _____ the weather balloons. Then Ben looks up at the clouds. 'Oh no!' he says.



Rosie



up



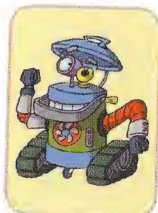
Maddie



hear



clouds



Clunk



see



weather



Can Grandpa and the children help Clunk? Tell a friend your ideas.

2 Complete the sentences.

fills looks are closes go find

- Grandpa and Maddie are busy.
- Clunk _____ the weather balloons.
- Clunk and the balloons _____ up.
- Grandpa _____ the computer.
- Rosie and Ben can't _____ Clunk.
- Ben _____ up at the clouds.

3 Order the words.

- don't see / go / They / Clunk / up.
They don't see Clunk go up.
- don't / They / shout. / Clunk / hear

- OK / is / The / again. / weather computer

- they can / use / Now / the / weather balloons.

- see / weather balloons. / can't / they / But / any

Activities for pages 12-13

1 Write the words.



w i n d o w







2 Circle the correct answers.

1 Where does Grandpa go?

to the van home to the little building

2 Can Rosie see Clunk?

yes no

3 What do weather balloons do in the sky?

they fall they pop they fly

3 Choose and write the correct words.

They all ¹ _____ the van. But it is

² _____ and they can't see Clunk.

³ _____ weather balloons get too high in the sky, they pop. Then the little computer

falls ⁴ _____ the ground. 'Oh dear,' says

Grandpa. They ⁵ _____ want Clunk to fall to the ground!

1 go to to go

3 How Where When

2 cloud clouds
cloudy

4 of to at

5 not aren't don't

4 Who says this? Write the names.

1 'Oh dear. We don't want Clunk to fall.'

Grandpa

2 'I can't see him. It's too cloudy.'

3 'Then the little computer falls to the ground.'

4 'Quick! Maybe we can find him.'

5 'Maybe we can find him when he comes down to the ground again.'



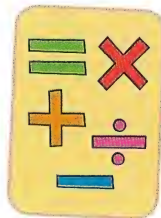
Activities for pages 14-15



1 Choose and write the correct words.



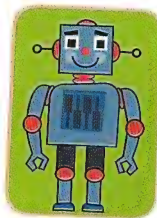
an airplane



math



an idea



a robot



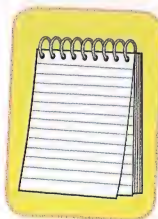
wind



weather



a bird



a notebook

- 1 This looks like a person, but is made of metal.
- 2 Lots of people can fly in this thing. It is very big and made of metal.
- 3 This blows. It is when the air moves.
- 4 This animal can fly.
- 5 You can write in this.
- 6 $2 + 2 = 4$ and $4 - 2 = 2$ are this.

a robot

2 Complete the sentences.

sky opens Clunk above
scared idea find up

- 1 Ben has an _____.
- 2 He _____ his notebook.
- 3 They can use math to _____ Clunk.
- 4 Clunk is going _____.
- 5 Clunk can see birds in the _____.
- 6 Then Clunk is _____ the clouds.
- 7 _____ doesn't stop.
- 8 Soon Clunk is _____.

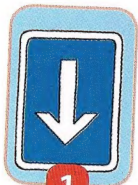
3 Look at the picture on page 15. Write *yes* or *no*.

- 1 Clunk is in the sky. _____
- 2 Clunk has six balloons. _____
- 3 There are three birds in the sky. _____
- 4 The birds are white and black. _____
- 5 There are lots of clouds in the sky. _____
- 6 There is an airplane above Clunk. _____
- 7 Clunk looks happy. _____



Activities for pages 16-17

1 Write the words.



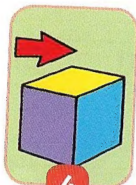
1



2



3



4

1 _____ o w n d

2 _____ e s c p a

3 _____ t o u h s

4 _____ v o b e a

2 Circle the correct words.

- The clouds are **a** / **an** long way down.
- Clunk can **seeing** / **see** space.
- Then the weather balloons **pop** / **fly**.
- Now Clunk is falling **fastest** / **fast**.
- Grandpa is driving the van **to** / **at** a new place above the clouds.
- Now they can see Clunk **out** / **up** the window.

Talk Can Grandpa help Clunk?
Talk to a friend.

3 Choose the best answers.

- Rosie: Is this the right place?
Maddie: **a** Yes, it is. **b** Yes, it are.
c Yes, it be.
- Rosie: But where is Clunk?
Maddie: **a** Look over here.
b Look over where.
c Look over there.
- Rosie: Oh yes, there he is!
Maddie: **a** He falls fast. **b** He is falling fast.
c He fast falling.
- Rosie: We must help him.
Maddie: **a** But how? **b** But who?
c But what?

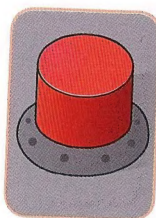
4 Order the events.

Maddie points out the window. _____
The sky is black and Clunk can see space. 1 _____
Grandpa drives the van to a new place. _____
The weather balloons pop. _____
They see Clunk falling. _____
Clunk is falling fast. _____

Activities for pages 18-19

1 Choose and write the correct words.

Maddie hits the blue ¹ _____ and shouts to Clunk. Clunk uses the ² _____. The children are ³ _____. And Rosie is happy about the weather. Now she can ⁴ _____ with Alice!



camp strong happy button parachute

2 Look at pages 18 and 19 and complete the sentences. You can use 1, 2, or 3 words.

- Maddie waits for the right time to hit the button.
- She hits _____ and shouts 'Use this, Clunk!'
- Now Clunk _____ parachute.
- The _____ about Clunk.
- And now it is a _____ day.

3 Write *yes* or *no*.

- Maddie hits a black button. _____
- Clunk uses the parachute. _____
- Grandpa takes the van down to see Clunk. _____
- But Clunk is OK. _____
- Rosie is sad about the weather. _____
- There are black clouds in the sky. _____
- Rosie can camp with Alice. _____

4 Who says this? Write the names.

- 'Are you OK?' _____
- 'It's a parachute!' _____
- 'It's a sunny day.' _____
- 'Maddie, can you hit the blue button?' _____
- 'Use this, Clunk!' _____
- 'I can camp with Alice!' _____

Talk Do you like this story?
Talk to a friend.



A Weather Map

1 Match the weather words.



sun •

• rainy



cloud •

• windy



wind •

• sunny



rain •

• cloudy

2 There are more weather words in this story. Find them and write them in the box.

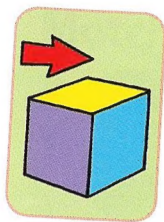
Talk What is your favorite weather?
Talk to a friend.

3 Draw a picture of your country.

4 Now draw the weather in different places in your country.

5 Now write about the weather in your country. Use the words on page 36 to help you.

Picture Dictionary



above



airplane



balloon



blow



high



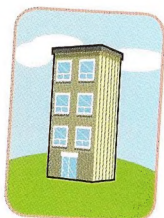
look



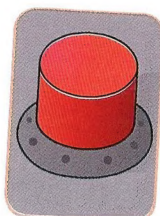
measure



notebook



building



button



camp



clouds /
cloudy



open



parachute



pop



raindrops



computer



down



fall



fill



shout



sit



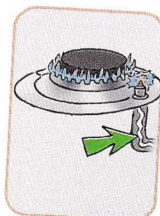
space



strong



fix



gas



ground



help



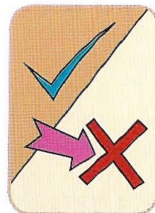
up



weather



weather office



wrong